# MEd Early Childhood Education

## Degree Checklist

**Name**  
**Email**

### I. Curriculum and Teaching in Early Childhood Education (9 hours) 3 Required Courses

**Required:**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Hours</th>
<th>Course</th>
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<tbody>
<tr>
<td></td>
<td>3</td>
<td>EDEC 7010: Trends and Issues in Early Childhood Education</td>
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<td>3</td>
<td>EDEC 7020: Theory and Curriculum in Early Childhood Education</td>
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*Please choose one additional course. Discuss additional options with the faculty advisor.*

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<thead>
<tr>
<th>Semester</th>
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<tr>
<td></td>
<td>3</td>
<td>EDEC 7110: The Educational Role of Play in Early Childhood Education</td>
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<td>EDEC 7420: Organization and Management of Early Childhood Classrooms</td>
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<td>EDEC 7050: Teaching Elementary Schools (P-5)</td>
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<td>EDEC 7160: Instructional Strategies for Early Childhood Education</td>
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### II. Educational Theory and Practice (9 hours) 3 Required Courses

*Please choose only 3 of the 4:*

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<tbody>
<tr>
<td></td>
<td>3</td>
<td>ETAP 7610E: Classroom Management in Culturally Responsive Classrooms</td>
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<td>ETAP 7310: Critical Studies in Educational Theory and Practice</td>
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<td>ETAP 7320: Sociopolitical Perspectives on Assessment</td>
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<td>ETAP 7330: Spaces of Writing, Inquiry, and Leadership for Equity in Education</td>
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### III. Guided Electives (18 hours) 6 Required Courses

*Possibilities include, but are not limited to: Endorsements, Certificates, additional EDEC or ETAP courses. Please review endorsements and certificates in the course descriptions below. Approve all electives with faculty advisor.*

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<th>Semester</th>
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**Total:** 12 Required Courses  
**Total Credit Hours:** 36
Course Descriptions

EDEC 7010: Trend and Issues in Early Childhood Education (3 hours)
Current and past trends and issues in the education of children in prekindergarten through grade five.

EDEC 7020: Theory and Curriculum in Early Childhood Education (3 hours)
Theory and curricula in early childhood education.

EDEC 7050: Teaching in Elementary Schools P-5 (3 hours)
Use of problem-solving techniques in teaching and to develop a repertoire of strategies.

EDEC 7110: The Educational Role of Play in Early Childhood Education (3 hours)
The cognitive and affective aspects of the play of children in prekindergarten through grade five. Techniques for facilitating children's play.

EDEC 7160: Instructional Strategies for Early Childhood Education (3 hours)
Curricular approaches and research on instructional strategies to meet the needs of children in prekindergarten through grade five.

EDEC 7420: Organization and Management of Early Childhood Classrooms (3 hours)
Principles and practices that are germane to organizing and operating the classroom for learners in prekindergarten through grade five. Students will acquire knowledge of important theoretical approaches in this area as well as practical skills applicable to their work with young children.

ETAP 7310: Critical Studies in Educational Theory and Practice (3 hours)
Students will explore the diverse historical, theoretical, political, economic influences on PK-12 education in local as well as global contexts in order to develop a critical disposition and an inquiry stance to understand how education came to be as it is and to imagine how it might be different.

ETAP 7320: Sociopolitical Perspectives on Assessment (3 hours)
Exploration of educational assessment and evaluation strategies from sociopolitical perspectives. Examination of the effectiveness of assessment strategies, consequences and value of inferences drawn from data, and situation of outcomes in a sociopolitical context.

ETAP 7330: Spaces of Writing, Inquiry, and Leadership for Equity in Education (3 hours)
Emphasizes the lifelong power of inquiry and writing and the importance of teacher leadership and equity in education. Immersed in a community of writers and inquirers, students will investigate inquiry-based and writing pedagogies and also design their own inquiry projects.

ETAP 7500: Action Research (3 hours)
Action research and participatory action research across diverse contexts. The course includes a consideration of history and definitions of action research and participatory action research, and an analysis of their purposes, processes, and theoretical foundations. Students will engage in practitioner-based research strategies such as observations, interviewing, and document analysis.

Revised 4/29/2019
ETAP 7610E: Classroom Management in Culturally Responsive Classrooms (3 hours)
Exploration of proactive approaches to creating respectful classroom communities, maximizing student engagement, and minimizing classroom disruptions.

Red Clay:
*Requires application.

LLED 7050: Literacy Pedagogies (3 hours)
Intensive seminar on issues of literacy teaching and learning in PreK-12 classrooms examined through the lenses of teacher leadership, teaching inquiry and educational equity, and social justice.

LLED 7320: Writing Pedagogy, Grades P-8 (3 hours)
Strategies for building literate classroom communities based on current theory and research.

ESOL Endorsement:

LLED 7040: Language and Culture in the Classroom (3 hours)
Exploration of topics on the relationship between language and culture and on pedagogical principles of multicultural education.

LLED 7630: ESOL, Grades P-12 (3 hours)
Foundations of second language learning, curriculum, materials design, and methods of teaching non-native speakers of English in grades P-12. This course provides an introduction to curricula, methods, and materials in P-12 classrooms. Students will gain experience tutoring and/or observing English-language learners in P-12 schools.

LLED 7730: First and Second Language Acquisition and Development (3 hours)
Native and second language acquisition processes, with attention to regional, social, and functional variation in language and contrasts between English and other selected languages.

Gifted Endorsement:

EPSY 7060: Assessment of Gifted Children and Youth (3 hours)
Measurement of intellectual and creative abilities for identification and evaluation, with a focus on administering and scoring the Torrance Tests of Creative Thinking; assessment of abilities in special populations of the gifted.

EPSY 7110: Characteristics of Gifted Children and Youth (3 hours)
Psychological characteristics of gifted children and youth, including studies of the lives of eminent persons, empirical studies of gifted children and youth today, and models for identifying gifted children.

EPSY 7230: Strategies and Materials for the Gifted (3 hours)
Teaching strategies and related instructional materials for the gifted student.

EPSY 7250: Program and Curriculum Development for the Gifted (3 hours)
Program planning for gifted students, including curriculum inventory and development, program, models, and evaluation.

**Reading Endorsement:**

**LLED 6020: Practicum in Reading Instruction and Assessment (3 hours)**
Formal and informal assessments, instructional procedures, and materials for children experiencing reading difficulties. This is a reading endorsement course. Tutoring required.

**LLED 6060: Content Area Literacies (3 hours)**
Theory and instructional strategies for enhancing reading, writing, speaking, and listening across various subjects in the school curriculum for grades K-12. This is a reading endorsement course for elementary, middle, and high school teachers.

**LLED 6420: Literacy Development and Instruction in Early Childhood (3 hours)**
Emergent literacy development of preschool through grade three children; theory and research relevant to instructional approaches and practice. This is a reading endorsement course for elementary teachers.

**Preschool Special Education Endorsement:**

**SPED 7100: Foundations and Assessment in Early Childhood Special Education (3 hours)**
Seminar in early childhood special education, including history of and rationale for early intervention from birth through age five, typical and atypical early development, family and diversity issues. Emphasis is on assessment, including screening and play-based assessment.

**SPED 7200: Methods and Curriculum in Early Childhood Special Education (3 hours)**
Program models, instructional methods, and curricula in early childhood special education. Emphases are on developmentally appropriate practice, family systems, diversity, transitions, and methods for collaboration.

**SPED 7160: Communication and Language Development in Young Children (3 hours)**
Examines typical and atypical communication development in children 0-5 years, and is designed specifically for the early childhood special educator. Issues in communication development for young children with special needs will be highlighted, including assessment, intervention, and issues specific to children with diagnosed developmental disorders.

**Interdisciplinary Certificates:**

*Requires application.

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<tr>
<th>The College of Education:</th>
<th>The College of Family and Consumer Sciences:</th>
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<tbody>
<tr>
<td>• Certificate in Diversity, Equity, and Inclusion (15 hours)</td>
<td>• Interdisciplinary Disability Studies (18 hours)</td>
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<td>• Certificate in Diversity, Equity, and Inclusion (15 hours)</td>
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<td>• Education Policy and Law (15 hours)</td>
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<td>• Certificate in STEM (12 hours)</td>
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Revised 4/29/2019